# GPA's, Credits \& Honor Rolls 

## Introduction

Administrator's Plus calculates and maintains two separate cumulative GPA's for each student.
A student's Simple GPA (SGPA) is calculated by dividing the Simple Quality Points for all courses by the total Weight of all c ourses in his or her transc ript rec ord.

The Adjusted GPA (AGPA) first takes into account the extra Quality Points for advanced level courses, then divides the resulting Adjusted Quality Points by the total Weight of all courses.

Simple Quality Points are determined by the value of the grade eamed in the course.

Adjusted Quality Points are the Simple Quality Points plus any additional points awarded for advanced level courses. (See GPA factor)

Weight is a value used to determine how heavily the Quality Points eamed in one course should count into the overall GPA calculation compared to other courses. In most cases, the course's Weight is the same as 'Credits Attempted'.

Student GPA and Credit values can be 'updated' at the end of the school year from inside the Statistical Reports program of the Report Card module, or inside the student's View/Change screen.

The end-of-year update is based upon the grades found in all report card column(s) designated to award credit. A temporary midyear update based on the grades in any report card column can be performed at any time during the school year. Temporary midyear updates are typically used to obtain an up-to-date class rank for seniors.

Once updated, a student's Cumulative Credits, Simple Quality Points, Weight, and Adjusted Quality Points, SGPA and AGPA can be viewed at the top of the student's View/Change window.

| Adjusted Quality Points $:$ | 1771.50 | Adjusted Weight : | 22.00 | Adjusted GPA : | 80.52 | Credits : 22.00 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Simple Quality Points | $:$ | 1761.50 | Simple Weight $:$ | 22.00 | Simple GPA | $:$ | 80.07 |  |  |

## The SGPA and AGPA Calc ulation

1) If any update has already been performed during the current school year, the program first 'un-updates' the values from the previous update, setting the student's Quality Points and Weight back to their year-start baseline values.
2) Each course in a student's record is examined separately. The Master Course List setting 'Count in GPA' tells the program whether or not to include the course in the calculation.
3) For each included course, the program looks at the grade symbol stored in the report card column(s) selected in the Update Specifications. Courses with no grade in the specified update column are skipped as well as those with grade symbols set up in the Grade Table to be excluded from averages.
4) Each grade a student may eam has a quality point value assigned in the Grade Table. This value is the same as the Simple Quality Points.
5) If the course has a GPA Factor, (set in the Master Course List) this value is either added to or multiplied by the eamed (simple) Quality Points resulting in the Adjusted Quality Points. Use the CustRC program to set up whether you want to Add or Multiply your GPA Factor.
6) The Weight of the course is determined by the value assigned in the Master Course List The Simple Quality Points a re multiplied by the Weight to a rive at the Simple Course Quality Points. The Adjusted Quality Points are multiplied by the Weight to a mive at the Adjusted Course Quality Points.
7) The Simple Course Quality Points for all courses are divided by the total Weight for all courses to a rive at the SGPA. The Adjusted Course Quality Points for all courses are divided by the total Weight for all courses to a mive at the AGPA.
8) Cumulative GPA's are maintained by copying student's end-of-year SQP, AQP, Credit and Weight values to the new school year using the Transfer Credits \& GPA's program. Future GPA updates will add SQP, AQP, Credit and Weight to these baseline values and recalculate a new GPA based on the values from all courses in a student's transcript record.

| Quality Points $\mathbf{X}$ Course Weight $=$ Course QP |  |  |
| :---: | :---: | :---: |
| 92.5 | 1 | 92.5 |
| 88 | 1 | 88 |
| 93 | 1 | 93 |
| 86 | 1 | 86 |
| 87 | 1 | 87 |
| 91 | 1 | 45.5 |
| 93.5 | 1 | 93.5 |
| 88.3 | 1 | 88.3 |
| 90 | .5 | 90 |
| 92 | 1 | 93.5 |
| 87 | 11 | 84 |
| 84 | 1 | 983.3 |
| Totals: | 1 | 0 |

Total Course Quality Points / Total Weight = Grade Point Average $983.3 / 11=89.39$

## What goes into the GPA?

The GPA calculation takes into account the following information that you enter in the Master Course List, Customize RC, student's View/Change transcript records and the Update Specifications. Each piece of information is described in further detail on the following pages.

## 'Count in GPA' Settings:

Each course can be individually included or excluded from the GPA using the 'Count in GPA' setting in the Master Course List

## Weight

A course's Weight is a comparative value assigned in the Master Course List, which, in almost all cases is the same as Credits. The total Weight for all courses in a student's transcript record is used as the denominator for the Simple and Adjusted GPA calculation unless the school has chosen to 'Use Separate Weights for Adjusted and Simple GPA's' in the Universal GPA Spec cific ations.

## Quality Points:

Each grade a student may receive for a course has a quality point value assigned in the Grade Table. The total Quality Points for all courses in a student's transcript record act as the numerator for the Simple GPA calculation. Inside the Grade Table, you can also tell Administrator's Plus to ignore courses in which a student eams specific grade symbols, such asI (Incomplete) or P (Pass).

## GPA Factor:

The GPA factor is a value that allows you to award extra Quality Points for advanced level courses or take away Quality Points for lower level courses.

You tell the program whether to Add or Multiply the GPA factor by the eamed Quality Points in CustomizeRC->GPA Factor. Any extra Quality Points awarded by the GPA factor are included in the student's Adjusted Quality Points. The total Adjusted Quality Points for all courses in a student's transcript record act as the numerator for the Adjusted GPA calculation.

## Credit Columns:

Administrator's Plus will award credit when a passing grade is entered into the report card column(s) designated as Credit Column(s). For most schools either the Final Grade Column, two Semester columns or three Trimester columns are designated as the Credit Column(s). If more than one column is designated as a Credit Column, the end of year GPA and Credit update is calculated based on the grades found in all Credit Columns.

## Spec ific ations:

Two sets of specific ations affect the GPA calculations:
The Universal GPA Specifications, which control global GPA options and the Update Specifications, which control the parameters of the current GPA update

## Overides:

The Credit awarded and/or Weight used for any course in a student's record can be overidden by entering an 'Ovemide Code' into report card column 14 (OVR). A student's baseline Quality Points, Credit and Weight can also be overidden from inside the View/ Change screen.

## Which Courses are Included?

If you wish to omit certain courses from the GPA calculation, use the Count in GPA settings inside the Master Course List Go to Enter Courses->View/Edit Courses \& Sections and check the appropriate boxes for each course. During an update, a course without a check in the Count in GPA will be skipped.


The optional Universal GPA Specification Use Separate Weights for Adjusted and Simple GPA's? gives schools the option to include different courses in the calculation of the Simple GPA versus the Adjusted GPA.



## Grade Symbols and Quality Points

| - Report CardsWid Cust RCEnt．Courses | Administrator＇s Plus | $\cdots$ |
| :---: | :---: | :---: |
|  | Customize Report Cards Plus |  |
| 国 Entry Forms |  |  |
| Wixisienter Grades |  |  |
| 目 Calc Avg C 2．GPA factor |  |  |
| Of View Change | C 3．Customize report card columns |  |
| －才 RC RW | C 4．Edit report card comments |  |
| 葍 Stat Reps |  |  |
| 者 Archive | $C$ 5．Edit number grade print table |  |
| E－1 SC Scan Frm | C 6．Enter department names |  |
| ${ }_{2} \mathrm{Ca}$ Sch Scan | C 7．Skills and concepts |  |
| PIransfer |  |  |
| ＋Scheduling |  |  |
| $\dagger$ Discipline |  |  |
| ＋Billing |  |  |
| $\pm$ District Control | C B．Allow more than 20 skills per cours | Edit Grade Table |
| ＋Close | －Quit－Prev |  |

The Quality Points assigned to each grade symbol can be viewed or edited inside CustomizeRC－＞Edit Grade Table． The Supenvisor can assign the desired Quality Point value to each numeric and／or letter grade symbol．
In addition，the Grade Table determines whether or not a grade symbol should be considered a passing grade（if credit should be awarded），and whether or not it should be included in GPA calculations．
 number grades 64 and lower would have an＇$N$＇entered in the Credit field．The Average？field allows you to tell Administrator＇s Plus to ignore specific grade symbols in the GPA calculation．
For example，grades such as＇$I$＇（Incomplete）or＇P＇（Pass）will not be counted toward the GPA if you enter an＇ N ＇in the average field on that grade＇s line．
Note：A course with no grade symbol in the specified update column will be skipped during the GPA calculation．

## GPA Factor

The GPA Factor is a value that will be added to or multiplied by the Quality Points of the grade eamed. Typically the GPA factor is used for AP, Honors and other advanced courses. You can also use the GPA factor to decrease a student's eamed Quality Points for lowerlevel courses. For example, setting a GPA factor for a remedial course will cause a student to receive fewer Quality Points if it has a negative GPA factor (when adding) or a percentage value lowerthan 1 (when multiplying). The Supervisor determines whether Administrator's Plus will add or multiply the GPA factor inside the CustomizeRC->GPA Factorscreen.


Inside the Universal GPA specifications you can tell the program the lowest grade a student must eam to receive the GPA factor. Setting a minimum grade for the GPA factor ensures that a student who receives an ' $F$ ' in an advanced level course does not pass the course because the program raised hisgrade to a ' $D$ ' with the GPA factor.

## Weight

A course's Weight is a comparative value assigned to each course that is used to determine how the grade eamed will 'weigh' into the GPA calculation in proportion to grades from other courses. Many schools use 'Credits' or 'Credits Attempted' in the same manner as
 Administrator's Plus uses Weight. For these schools a course's Weight should equal the Credits. Setting comparative Weight Values for courses prevents a scenario where a student can skew his or her GPA by taking a greater number of courses that require lesscourse work.

For example, if All Year, Semester and Quarter courses all have equal weight, then the grades eamed in each course weigh into the GPA calculation with equal signific ance:

|  <br> Length |  <br> QP Value | Weight | Course QP $=$ <br> QP $\times$ Weight | Course Weight | GPA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> (All Year) | C- $=1.67$ | $\times 1.0$ | $=1.67$ | $=1$ |  |
| Psychology <br> (Semester) | $\mathrm{A}=4.00$ | $\times 1.0$ | $=4.00$ | $=1$ | $=1$ |
| Painting <br> (Quarter) | $\mathrm{A}=4.00$ | $\times 1.0$ | $=4.00$ | $\mathbf{9}$ |  |
| Totals: |  | $\mathbf{9 . 6 7}$ | $\mathbf{3}$ | $\mathbf{9 . 6 7 / 3 = 3 . 2 2}$ |  |

In the above scenario, the " $A$ " in Painting boosts the student's GPA because it is treated with equal signific ance as the "C-" in English.

However, when the weight values differentiate the a mount of course work required, the quality point values contributed by each grade are congruent with the a mount of work the student a ctua lly completed. (See next page)

|  <br> Length |  <br> QP Value | Weight | Course QP $=$ <br> QP $\times$ Weight | Course Weight | GPA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> (All Year) | C- $=1.67$ | $\times 1.0$ | $=1.67$ | $=1$ |  |
| Psychology <br> (Semester) | $\mathrm{A}=4.00$ | $\times .50$ | $=2.00$ | $=.5$ |  |
| Painting <br> (Quarter) | $\mathrm{A}=4.00$ | $\times .25$ | $=1.00$ | $=.25$ | $\mathbf{4 . 6 7} / \mathbf{1 . 7 5}=\mathbf{2 . 6 7}$ |
| Totals: |  |  | $\mathbf{4 . 6 7}$ | $\mathbf{1 . 7 5}$ |  |

In the above example, the " A " in Painting is treated with $1 / 4$ the significance of the " $\mathrm{C}-$ " in English. During a midyear update, the 'Percent to weight...' settings in the Update Specifications sc reen tell the program the percentage of the full course Weight to use for partially completed courses. These settings also affect the amount of the course credit to award and therefore should reflect the a mount of the course that has been completed at the time of the update.
For example, at the midyear point, you can use $50 \%$ Weight for All Year courses (courses that are at that point $50 \%$ complete) and $100 \%$ Weight for Semester 1 and Quarter courses.


Setting Weight percentages during a midyear update balances the Quality Points and Weight contributed by partially completed courses with those contributed by courses that are already finished.
In this example of a midyear update, $50 \%$ of the Weight of the All Year course is used. Full Weight is used for the Semester 1 course and the Quarter 2 course, both of which are finished.

|  <br> Length |  <br> QP Value | Weight | Course QP $=$ <br> QP $\times$ Weight | Course Weight | GPA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> (All Year) | C- $=1.67$ | $\times .50$ | $=.835$ | $=1$ |  |
| Psychology <br> (Semester) | $\mathrm{A}=4.00$ | x .50 | $=2.00$ | $=.5$ |  |
| Painting <br> (Quarter) | $\mathrm{A}=4.00$ | x .25 | $=1.00$ | $=.25$ |  |
| Totals: |  |  | $\mathbf{3 . 8 3 5}$ | $\mathbf{1 . 7 5}$ | $\mathbf{3 . 8 3 5 / \mathbf { 1 . 7 5 } = \mathbf { 3 . 0 6 8 }}$ |

## Credit Column(s)

A school's Credit Column(s) tell Administrator's Plus when students should receive credit for a passing grade in the course. The Credit Column(s) are determined by whether it is an All Year School, a Semester School, or a Trimester School. During the end-of-year update, each passing grade found in a Credit Column will cause the student to receive an amount of credit equal to the total credit for the course divided by the number of credit columns. During a mid-year update, students will receive partial or full credit depending on the amount of the total course work that has been completed. The program determines how much of the course has been completed from the 'Percentage to Weight' values entered into the GPA Update Specifications screen. The Supenvisor sets the Credit Column(s) inside the CustomizeRC->Edit Report Card Columns screen.

All Year Schools have one Credit Column (usually the final grade column). During the end-of-

| Customize R | eport Card Columns |  |  |  |  | year GPA update, the Credit and GPA calculation is based upon the grades stored in |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Customize Report Card Columns |  |  |  |  |  |  |
| Column | $\xrightarrow{25}$ Character Name | ${ }_{15 \mathrm{C}} 5 \mathrm{Chr}$ | ${ }_{15 \mathrm{Ch}}{ }^{\text {S }}$ | ${ }_{\text {PERIOD }}^{\text {Type }}$ | $\mathrm{N}^{\text {credit }}$ |  |
| 2 | SECONO MARKING PERIOD | ${ }^{\text {2NO }}$ | 2 NO | ${ }_{\text {PeRIOO }}$ | N | Final Grade Column. The school may |
| 3 | motear exam | MIDEX | mex | ${ }_{\text {UNUSED }}$ | N N | mporarily update GPA's and Credits |
| 5 | 0 |  |  | Unusso | N | porany update GPA's and Credits |
| 6 | THRD MARKING PERIOD | 3 PD | 4 4H | Unussed Period | N | midyear, but during the end-of-year update |
| 8 | FOURTH MARKING PERIOD | ${ }_{4 T H}$ | ${ }_{4 T H}$ | Period | N | se midyear values will be 'un- |
| 10 | 0 |  |  | Unused | N |  |
| ${ }_{11}^{10}$ | final exam | FINEX | fex | $\begin{aligned} & \text { EXXM } \\ & \text { UNUSED } \end{aligned}$ | N | at the GPA is based on only the grades in |
| 12 | 0 |  |  | Unused | N |  |
| 13 | final grade | Final | FIN\| | FNAL | r | Final Grade Column. |
|  | Abort [Esc] |  | Acce | [F10] |  |  |

Semester Schools have two Credit Columns (usually Sem 1 and Sem 2). The end-of-year Credit and GPA update is based upon the grades found in both Credit Columns. A midyear update may be performed to show partial credit eamed for All Year courses, and full credit eamed for Semester and Quarter courses. During the end-of-year update these values will be 'un-updated' so that the end-of-year Credits and GPA are based upon the grades in both Semester Credit
 Columns.

Trimester Schools may a ward Credit at the end of each trimester. The end-of-year Credit and


GPA update is based upon the grades found in all three Credit Columns (Trimester 1, Trimester 2, and Trimester 3). To accomplish this, each trimester column must be set up as a 'Semester' Type column with a ' $Y$ ' in the credit field.

## Spec ifications

Universal GPA Specifications control the minimum letter or number grade for the GPA factor, the


Update Specifications control the settings for a specific GPA update including the column on which the GPA update should be based, the year for the update (Year 0 or Archival Years), the detail of the update report, and the percentage of Weight to use formid-year updates. You can also elect to perform a temporary 3rd quarter update for senior transcripts or National Honors eligibility (see the section on How to Calculate a 3rd Quarter GPA later in this doc ument for more


## Overide the GPA Values

Two types of GPA overides may be performed on students: Editing the GPA Values, and Using an Overide Code. Both are done in a student's View/ Change screen.

A student's overall Quality Points, Weight and Credit values can be edited. This option may be used when students transfer from another school or to edit the Quality Point, Credit or Weight values calculated by Administrator's Plus. When a student's GPA has been manually entered into the View/Change screen the Adjusted Quality Points, Adjusted Weight, Adjusted GPA, Credit, Simple Quality Points, and Simple Weight become the baseline values for future GPA updates.

Important If a school chooses to edit a student's GPA from inside the View/Change screen, the values entered will be erased if the school chooses to perform any of the following actions:

## 1. Transfer Credits \& GPA's from a previous school year

2. Reset students' career Credits and GPA's to 0
3. Update based upon Archival Years

To manually enter or edit a student's GPA from the View/Change screen, click the Edit GPA link. After entering the Adjusted Quality Point and Weight values the Adjusted GPA will automatic ally be calculated. After entering the Simple Quality Point and Weight values, the Simple GPA will a utomatic ally be calculated.


## Using an Ovemide Code

Under special circumstances, schools may wish to ovemide a student's Credit Eamed and/or Weight used toward the GPA for a particular course.
Entering an ovemide code into column 14 of the View/ Change screen will cause the student to receive more or less Credit and/or Weight than would normally be awarded.

The available credit overide codescan be viewed by placing the cursor in the overide column for a course, and clicking the Code Lookup button.
Codes ' 1 ' through ' $A$ ' award a portion of the full course Credit and Weight. For example, the ovemide code ' 2 ' will cause the student to eam 1/2 of the course credit for a passing grade and $1 / 2$ of the course Weight. The ovemide code 'B' will cause the student to eam twice the course credit for a passing grade and the grade eamed will be given twice the course Weight. Ovemide code ' $C$ ' is the only code that will cause a student to eam credit if a failing grade is entered into the credit column.

code 2 is awarding $1 / 2$ the course's pre-determined credit, not .5 credits. If a course is worth 10 credits, and overide code 2 is used, the student will receive 5 credits.

## How to calculate an End of Year GPA



Please note that specs 4-7 are not used in an update that is based upon all credit columns.

| Specifications: Update GPA's and Credits |
| :--- |
| Specifications: Update GPA's and Credits |
| 1. Update Based On Which Columns? ALL CREDIT COLUMNS <br> 2. Which Years? CURRENT YEAR: YEAR 0 <br> 3. Report Detail? C Summary Report $\quad$ C Detailed Report |

If specification \#1 is set to update based on ONE column, the following table will be used to weight courses based on their length. If updating on the semester grade, usually full year courses will be weighted $50 \%$ and all other courses $100 \%$.
4. Percent To Weight Full Year Courses?
5. Percent To Weight Sem 1 Courses?
6. Percent To Weight Sem 2 Courses?
7. Percent To Weight Qtr Courses?

| $\mid 100.00$ |
| :--- |
| $\%$ |
| 100.00 |
| $\%$ |
| 100.00 |
| $\%$ |
| $100.00 \%$ |

## 8. Third Quarter Update?

$C$ Yes
C No


Done
Page Setup

Remember that single student updates can also be done directly from their View/ Change screen.

## How to calc ulate a Midyear GPA

Schools may wish to award partial credit and/or perform a temporary GPA Update based upon the grades found in the "Midyear Average" or "Semester One" column. If a midyear update is performed, these updated values will be "un-updated" (set back to the year start baseline values) when the end-of-year update is performed.

Please note that specs 4-7 are used in an update that is based upon a single credit column.


If specification \#1 is set to update based on ONE column, the following table will be used to weight courses based on their length. If updating on the semester grade, usually full year courses will be weighted $50 \%$ and all other courses $100 \%$.
4. Percent To Weight Full Year Courses?
5. Percent To Weight Sem 1 Courses?
6. Percent To Weight Sem 2 Courses?
7. Percent To Weight Qtr Courses?

C Yes

Page Setup

Remember that single student updates can also be done directly from their View/ Change screen.

## How to calculate a 3rd Quarter GPA

Administrator's Plus can calculate two different types of 3rd Quarter Updates.
The first type is based upon the grades in the Third Marking Period Column.
The values from this update are added onto the values from Midyear or Semester 1 updates. Therefore, in order to perform this type of 3rd Quarter Update, a Midyear or Semester 1 update MUST be completed first. For schools that do not have a Midyear or Semester 1 Column, the second type of 3rd Quarter Update should be used.

## 3rd Quarter Update - After Midyear Update:




After running all desired reports that reflect the 3rd
updated based on the Midyear Grade. This will restore the original midyear values and ensure that the end-of-yearGPA update is correct.

## 3rd Quarter Update - No prior Midyear Update:

For schools that can not calculate a midyear update because they do not have a midyear average column, a 3rd Quarter Update can be performed by first calculating a composite grade for all 3 quarters into the Final Grade Column.

The 3rd Quarter Update can then be based on these temporary composite grades. After the update is performed and any transcript, class rank or eligibility reports have been printed, these temporary composite gradescan be erased.

First use the Calculate Averages program to calculate a Final Grade based on the gradesfound in the Q1, Q2 \& Q 3 c olumns.

| Specifications: Calculate Averages |  |  | $\times$ |
| :---: | :---: | :---: | :---: |
| Specifications: Calculate Averages |  |  |  |
| 1. Calculate Which Column? | FINAL GRADE |  | $\ldots$ |
| 2. Replace Existing Grades? | $\bigcirc$ Yes | C NO |  |
| 3. Calculate Letter Or Number Grades? | $\bigcirc$ Letter | - Number |  |
| 4. Use Minus If Letter Grades? | C. Yes | C No |  |
| 5. Use Plus If Letter Grades? | c Yes | C No |  |
| 6. Include Which Sections? | All Sections |  | $\ldots$ |
| 7. Omit Courses Numbered Lower Than? | $\sqrt{1} \div$ |  |  |
| 8. Omit Courses Numbered Greater Than? | $999 \div$ |  |  |
| 9. Start Grade? | GRADE 9 | $\checkmark$ |  |
| A. End Grade? | GRAADE 12 | $\checkmark$ |  |
| B. Minimum Numeric Grade? | $\sqrt{0} \div$ |  |  |
| Done |  | pr |  |

> IMPORIANT: When calculating this temporary average, set Specification 2. Replace Existing Grades to 'No' so that you do not ovenwite any grades that may already exist in the Final Grade Column. If there are any grades in the Final Grade Column make note for which types of courses the final grades are stored (e.g. Semester 1). This will allow you to later blank the composite grades for only those courses that are included in this temporary calculation.

After calculating the Final Average based on the 3 quarter grades, perform the GPA Update on the Final Grade Column.


After performing any calculations and printing any transcript, class rank and/or eligibility reports needed, go back to the Calculate Averages Program to 'blank' the composite grades for Quarters 1-3 from the Final Grade Column.



#### Abstract

WARNING: If grades were stored in the Final Grade Column priorto the 3rd Quarter Update, make sure you do not blank these grades. Use Specification 3. Include Which Sections? To limit the blanking process to a partic ular type of course. The blanking process may have to be repeated several times, setting Spec. 3 to the appropriate set of c ourses each time.


## Troubleshooting - The Detailed Update Report

The Detailed Update Report should be used to troubleshoot any incorrect GPA calculation. This report will appear after any GPA update as long as Specific ation 3. Report Detail? In the Update Specific ations is set to 'Detailed Report'. This report includes all elements of the GPA calculation for all students included in the update. Specification settings are listed at the top of the report followed by a course-by-course analysis of each element of information contributing to the student's GPA.

The following detailed update report shows a breakdown of the end-of-year update for a 12th grade student attending an All Year school. The top portion of the report lists the column and


The program first detects whether or not a previous update has already been performed for this student. In thiscase, a midyear update has already been performed. Therefore the program will 'un-update' the student's Credits, Adjusted Quality Points, Simple Quality Points and Weight back to the baseline (yearstart) values.

In the excerpt shown below, the Curent values reflect the student totals after the midyear update. The Last Update values reflect those added by the midyear update. The Previous values reflect those in the student's transcript record at the beginning of the school year.

The 'un-update' is accomplished by subtracting the Last Update values from the Current values.


Each course in the student's record is listed one course at a time. For each course the Master Course values (Possible Credits, Possible Weight, and GPA Factor) are indicated as well as the course length.

IF an ovemide code has been entered in the student's transcript record, the ovemide code and its affect on the calculation are included. This information is followed by the grade stored in the report column(s) on which the GPA Update is based.

NOTE: if the update is based on All Credit Columns and the school uses 2 credit columns (e.g.
Sem. $1 \&$ Sem. 2), the grade for each semester will be looked at separately.


Course \#1, Physics, is an all year course with 1.0 possible Credits and 1.0 possible Weight. Since the school has not given this course anything additional in GPA factor, the student will not eam any additional Qua lity Points for this course. Since no Ovemide codes have been used the grade of " 89 " for the first semester, and " 96 " for the second semester eams the student full credit and full Weight towa rd the GPA.

The Credits Awarded, Simple Quality Points, Adjusted Quality Points, Weight, Course Simple Quality Points and Course Adjusted Quality Points are listed. The Course SQP are calculated by multiplying the SQP by the course Weight. The Course AQP are calculated by multiplying the AQP by the Weight.

The "Running Total for This Updating" table prints the Previous, This Grade and New values for Credit, AQP, SQP, and Weight for the current update. Previous values indicate those added during this update prior to the current course. Since this is the first course looked at, the Previous values for this update are all 0.00 . This Grade values are those added by the grade eamed in this course. New values indic ate the running totals for each value during this update.

At the end of the report the "Student Grand Totals" table shows the Previous, This Update, and New values for Credit, AQP, SQP, and Weight. The Previous values are the student's year-start baseline values. The This Update values are those added by the courses during this update. The New values are those that have been copied into the student's transcript record.

| STUDENT GRAND TOTALS: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CREDITS | ADJ $Q P$ | ADJ WT | SIMPLE QP | SIMPLE WI |  |  |  |
| PREVIOUS : | 19.5000 | 1721.5000 | 19.5000 | 1721.5000 | 19.5000 | PREV | SGPA: | 88.2821 |
| +THIS UPDATE: | 6.5000 | 620.5000 | 6.5000 | 610.5000 | 6.5000 | NEW | SGPA: | 89.6923 |
| = NEW | 26.0000 | 2342.0000 | 26.0000 | 2332.0000 | 26.0000 | PREV | AGPA: | 88.2821 |
|  |  |  |  |  |  | NEW | AGPA: | 90.0769 |

## Troubleshooting - The Summary Update Report

The Summary Update Report is much more simplistic than the detailed report. It basically does the same calc ulations, but just shows you the final result for each student.


## Maintaining Cumulative GPA's

The Transfer Credits \& GPA's program is used to copy students' end of year Credit, Weight, and Quality Point values from one school year to the next. These values become the new baseline values on which the values from new GPA updates will be added. In addition, performing the transfer copies the courses and grades from Year 0 of the previous school year into the Year -1 archival year of the new school year, allowing schools to print multi-year transcripts from the Report Card Report Writer. At the end of any school year, you can transfer the Credits and GPA's as follows:

1. Have all users log out of Administrator's Plus
2. Log into Administrator'sPlus as the Supervisor
3. Go to Report Cards->Transfer Credits and GPA's
4. Set up the specifications for the transfer.
5. Click Done
6. Click 'Yes' on the popup reminder conceming the update of Credits and GPA's if a year-end update has already been done in the previous (source) school year
7. From the menu that appears, choose Begin Transfer
8. A report displaying the results of the transfer will appear in a print preview screen. Most of the students a ppearing on the



| 4. Transfer Data Base Availabl |  |  | $C \text { Yes }$ <br> Se | - No Fiel |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PARENT/GUARDIAN | ( 1) ^ | > | STUDENT CELL |  | ( 10) |
| STUDENT STREET | ( 2) |  | NICKNAME |  | ( 12) |
| STUDENT CITY | ( 3) | ) |  |  |  |
| SIUDENT STATE | ( 4) |  |  |  |  |
| STUDENT ZIP | ( 5) | < |  |  |  |
| HOUSEHOLD PHONE | ( 6) |  |  |  |  |
| HOMEROOM | $(7)^{\vee}$ | ) |  |  |  |
| 5. Archive Data During Transfer? |  |  | (6) Yes | $C$ No |  |

Cancel Page Setup report should be students who are not retuming to school in the new year or have only been added to the new year. However, if any of the students on the report should be included in the transfer (e.g. the student is active in both the source yearand the destination year), then you can force the transfer using option \#2 Individual Student Ovenide.

## Archival Years \& Archival Updates

A student's archival record contains the courses and grades from previous school years that have been manually entered or copied into the current Administrator's Plus school year using the Transfer Credits \& GPA's option. A student's archival record can be viewed using the +orbuttons in his or her View/Change screen. The Year field at the top of the View/Change screen shows which year is being viewed. The transc ript years are labeled as follows:

## Year $0=$ Current Year

Year-1 = One YearPrevious
Year-2 = Two Years Previous
Year-3 = Three Years Previous
The Supervisor can expand the number of archival years by going to Setup->RC->Number of Archival Years.

An update based upon archival years first sets the student's career Credit, Weight and Quality Points to 0 . Then the program looks at the courses found in all archival years indicated in the GPA Update Specifications. The Credits, SQP, AQP, Weight, and GPA are updated according to the course values in the Master Course List of the current year.

An archival update should only be performed under the following circumstances:

1. When a school first receives the software and has manually back-entered courses and grades from previous school years into students' archival records. In this case an archival update can be performed for all students
2. If a student transfers from another school and his or her courses and grades from previous school years have been manually entered into the archival record. In this case an archival update should only be performed on an individual student basis.

## An archival update should NOTbe performed under the following circumstances:

1. The students' courses and grades exist in the Administrator's Plus school years during which they were taken.
2. The student has had his or her baseline GPA edited using the F2 (GPA) option in View/Change.
3. Course values (such as Credit and Weight) or courses length have been changed since the year in which the courses were taken.
4. An Administrator's Plus user may Transfer GPA's \& Credits in the future.

Making changes to a student's archival record, followed by an archival update is not recommended unless the student did not exist in the Administrator's Plus school year(s) during which the archival courses were taken.

## Archival Update forYears-3 to -1

Go to:
Report Cards->Statistic al Reports->GPA->Update/Un-update GPA's \& Credits->Update GPA's \& Credits.


Note: You will only need to perform one archival update based on all archival years in the student(s) transcript record. For example, to update a senior's GPA for the grade levels 9 through 11, choose "Archival Years -3 to -1 " To update a junior's GPA for the grade levels 9 through 10, choose "Archival Years -2 to -1 " and so on.

GPA Worksheet


GPA Worksheet


## Running Honor Rolls

Use Report Cards->Statistical Reports to run Honor Rolls


All 5 Honor Rolls will bring up a specifications screen where the requirements can be set for making the honor roll.

Note that Specification 3 needs to be set to 'Yes' on the highest honor roll, and 'No' for all
 subsequent honor rolls, because any student who makes the highest honor roll will of course make any other honor roll.

Run the honor rolls one at a time, highest to lowest.

## The Individual Student Audit

Administrator's Plus
Print Honor Roll \#1
HIGH HONORS: FIRST MARKING PERIOD
c Grade number


C All grades
Individual student audit
$C$ Inspect / change specifications for this report
C Honor roll main menu
Quit

The individual student audit is used when you need to detemmine why a student didn't make a specific honor roll.

To run the individual student audit, first select the honor roll the student thinks they should be on, and double check the specifications for accuracy. Click done on the Honor Roll specification screen, and then select Individual

Student Audit from the next menu, and the specific student from the following menu.

This is the 'conclusion' from the Individual Student Audit Report for a student who did NOTmake the Honor Roll in question:


```
COURSE #245/02: PhYsics Weight : l.00 GPA Factor : 0.00 Priority : 0......MAJOR ALL YEAR COURSE GRADE: 89
    OVR (Credit/Average Override) Column:
    COUNT IN HR?: YES
    QUALITY POINTS: (from the Quality Point table)
    WEIGHT: PRO-RATING: An all Year course's weight is divided by the # of marking periods (4)
    WEIGHT times ADJUSTED QUALITY POINTS = COURSE QUALITY POINTS
\begin{tabular}{llllllll} 
PRIOR & WEIGHT: & 0.0000 & PRIOR & QUALITY POINTS: & 0.0000 & & \\
COURSE WEIGHT: & 0.2500 & COURSE & QUALITY POINTS: & 22.2500 & & \\
TOTAL & WEIGHT: & 0.2500 & TOTAL & QUALITY POINTS: & 22.2500 & RUNNING AVERAGE (QP/WT): & 89.0000
\end{tabular}
    OTHER CHECKS: NOT ON HONOR ROLL: Grade of " 89" in a MAJOR course is less than 90!
```

This is the 'conclusion' from the Individual Student Audit Report for a student who did make the Honor Roll in question:
FINAL WEIGHT: 1.0000 FINAL QP: 93.7500 FINAL AVERAGE (QP/WT): 93. 7500 ROUNDED AVERAGE: 93.75
CONGRATULATIONS, Albrecht; Kathy MEETS THE REQUIREMENTS FOR THIS HONOR ROLI!

